

National Project Centres of Excellence in VET (CEVET)

Sept 2025

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- ✓ agency of the Ministry of Education, Research, Development and Youth of the Slovak Republic (SR) responsible for vocational education and training (VET) & Lifelong Learning (LLL) in Slovakia
- ✓ in charge of methodological, pedagogical guidance and coordination tasks in the national VET & LLL in Slovakia
- ✓ the only professional and educational guarantor of VET throughout the network of secondary vocational schools in the Slovak Republic

Complex setup of the CEVET system in Slovakia

The goal of the project is the comprehensive setting of the system of VET centres of excellence, evaluation criteria and rules, and based on them, the implementation of at least 8 pilot CEVET in full functionality, including the definition of the role of LLL in the CEVET.

Implementation - 10/2023 – 09/2027

What we were starting from

[EU Council Recommendation on VET for Sustainable Competitiveness, Social Justice and Resilience](#), which describes the EQAVET European Quality Assurance Reference Framework and its quality indicators.

EQAVET, as a European tool for supporting VET quality assurance, helps document, develop, monitor, evaluate and improve the quality of vocational education, improve educational programs and involve employers in their creation, and enables comparison of VET systems.

EQAVET indicators: Quality cycle in EQAVET

1. The importance of quality assurance systems in VET
2. Investments in teacher education
3. Rate of participation in VET programs
4. VET program completion rate
5. Application rate of VET participants
6. Use of acquired competencies at the workplace
7. Unemployment rate
8. Representation of disadvantaged groups
9. Mechanisms ensuring the needs of the labour market
10. Measures to support better access to VET

1. PLANNING	2. IMPLEMENTATION	3. EVALUATION	4. REVIEW
Establish clear, reasonable and measurable goals and objectives in terms of policies, procedures, roles and human resources.	Establish procedures to ensure goals and objectives are achieved.	Design mechanisms to evaluate achievements and results by collecting and processing data to make informed.	Develop procedures to achieve target results and/or new goals.

What we were starting from

- ❖ [A European Skills Agenda](#) that defines centres of excellence
- ❖ [The Osnabrück Declaration](#), which focuses on four main areas for the years 2021 to 2025:
 1. Resilience and excellence through quality, inclusive and flexible VET
 2. Creating a new culture of LLL - the importance of further education and digitization
 3. Sustainability – a green message in VET
 4. The European area of education and training and the international dimension of VET
- ❖ European Commission study on [the mapping of centres of excellence in VET](#) (2019)
- ❖ [Self-assessment tool for centres of excellence](#) (2022)

Centres of excellence in the sense of EU initiatives

Centres of excellence in VET are defined as an ecosystem of local VET partners, such as VET providers, employers, research centres, development agencies and employment services, who work together on the development of high-quality programs and qualifications focused on the skills needs of individual sectors and contribute to national, regional, economic and social development, innovation and smart specialization strategies.

How we proceed

Create Pilot Model of VET Excellence (Jan 2024 - Oct 2024)

- Project Team of EQAVET Experts, Methodologist from SIVE and Ministry of Education, Experts from Professional organizations, Experts for individual areas and KPIs, Legislators....
- Based on EU recommendations
- Containing Area of Excellence, KPIs and evaluation scale (0-4 points; 3 represents expected excellence level)
- Steps of pilot implementation
- Agreement of all Partners

How we proceed

- ❖ Selection of VET schools for Pilot verification (Jun 24-Oct 24)
 - Based of entry criteria (prerequisites for achieving VET excellence)
 - Agreement with School leadership, School founders and Representative of professional organizations
 - 16 pilot Schools in several sectors (IT, Automotive Industry, Business Administration, Gastronomy, Agriculture, Engineering....)
 - Verification of Pilot Model and Steps of implementation
- ❖ Creation of Team of Experts on each Pilot School (Oct 2024-...)
 - School members, Cooperative employers, Professional organizations, Universities, Experts in area of excellence...

How we proceed

❖ Self – assessment (Oct 2024 – Feb 2025)

- Did by each Pilot School
- Based on pilot Model of CEVET
- Action plan to achieve expected level of excellence by June 2027

❖ External assessment (Jan 25 – Feb 25)

- Verification of Action plans by Project team Experts

How we proceed

- ❖ Accompanying of VET Schools to achieve Project goals (Oct 2024- Sept 2027)
 - By project team Experts
 - Following agreed Steps of implementation
 - Based of sector specifications
- ❖ Legislative anchoring of CEVET and the proposal for sustainable finance (Jan 2026/Sept 2026)

Areas of Excellence & KPIs

Quality Strategy	Quality Strategy - structure, vision, objectives, steps, content, complexity of processing
	Quality Strategy - Processing with Partners
	Implementation of the VET quality strategy and evaluation system
Curriculum	Internal Regulation for the Processing, Approval and Updating of the Curriculum and Partnership
	Compliance of the School-based study programs with the requirements of the labour market
	Accessibility of School-based study programs for students, parents, partners and the public
Educational process	Practical training at employers sites
	Social and personal development of the students
	Skills for the 21st century
Structure of programmes	Forms of VET
	Composition of fields of education, classes, total number of students
	Follow-up VET
Cooperation with partners	Cooperation with employers in the provision of practical training
	Cooperation with the High Schools
	International cooperation

Areas of Excellence & KPIs

Development of pedagogical staff	Qualification of pedagogical staff
	Preparation of instructors in school-based learning
	Professional development of pedagogical staff
Career counselling	Career counselling for primary school pupils
	Career counselling for high school students
	Career guidance for adult education
Management and resources	Organizational structure, functional scheme and advisory bodies of the school
	Classrooms, laboratories, workshops, etc.
	Funding for VET
Lifelong learning	Lifelong learning offer
	Workforce Certification
Innovation in education	VET research
	Experimental validation of new disciplines and innovative educational practices
	Standardization and uniform practices in VET

Areas of Excellence & KPIs

Digitalization	Digital competences of Teaching staff
	Digital educational materials, digital practices and digital infrastructure
	Digital content in School-based study programs and Lifelong Learning Programmes
Green solutions and sustainability	Integrating environmental topics into the curriculum
	Sustainable school infrastructure
	Quality of the school's internal environment
Inclusion and Equal Opportunities	Teacher and Masters Readiness
	Diversity and inclusion in the learning environment
	Dropping out of school early
Business and Entrepreneurship	Development of students' entrepreneurial competencies
	Students and graduates
	School staff
Feedback	Contracted partners - employers, professional organizations, university, parents...

Pilot CEVET

	Pilot VET school	Key Partners	National Sector of Economy
1.	SPŠ elektrotechnická, Bratislava	ITAS, RÚZ, BSK	Information & Communication Technologies
2	Súkr. SOŠ Duálna Akadémia, Bratislava	ZAP SR, APZD, DA	Automotive Industry
3	Spojená škola, Ivanka pri Dunaji SOŠ vinársko - ovocinárska, Modra	SPPK, SPU NR, BSK	Agriculture
4	Hotelová akadémia Ľudovíta Wintera, Piešťany	HORECA, RÚZ, TTSK	Turism, hotel & Gastronomy
5	SOŠ elektrotechnická, Trnava	AZZZ SR, ZEP, SE, TTSK	Energy
6	Súkr. SOŠ DSA, Trnava	APZD, DSA, UPSVaR,	Robotics
7	Súkr. SOŠ polytechnická DSA, Nitra	APZD, MPSaR SR, UKF NR, DSA	Automation
8	Obchodná akadémia, Nitra	RÚZ, SPU NR, SŠTaE CZ, NSK	Economics and Finance
9	SOŠ strojnícka, Považská Bystrica	SOPK, TÚ TN, TSK	Engineering Industry
10	SOŠ drevárska, Zvolen	ZDP SR, RÚZ, BBSK	Woodworking Industry
11	SOŠ Pod Bánošom, Banská Bystrica	SPPK, ZCHOK SR, BBSK	Agriculture in mountain and foothill areas
12	SOŠ lesnícka & SOŠ služieb a lesníctva, Banská Štiavnica	SLsK, SPPK, BBSK	Forestry
13	SOŠ strojnícka, Kysucké Nové Mesto	APZD, SOPK, ŽU, ŽSK	Industry 4.0
14	SPŠ elektrotechnická, Prešov	ZEP SR, APZD, ZSK	Electrical Industry
15	SPŠ elektrotechnická, Košice	ITAS, RÚZ, KSK	Network management and Programming
16	SPŠ stavebná Emila Belluša, Trenčín	ZSP SR, RÚZ, TSK	Building Industry

Thank you for your attention.

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